



Feedback questions

- Given your impressions of this class and classroom, what might we talk about that would be the most useful to you?
- As you think about this experience, what captures your attention?
- What new goals are suggested here, that you would like to consider?
- What are some of the factors that might have influenced what you observed?
- How would you explain the differences between what was planned and what actually occurred?
- Given this information, how might it affect your ongoing planning for.....?
- What are some things you are noticing about your own reactions to this experience?
- As you reflect on this experience/observation, how does it fit with your vision of powerful teaching and learning?
- If you could carry one idea forward to work with and implement, what might that be?
- What are some ways this lesson connects with what's important to you as an educator?
- Was there anything here that surprised you?
- What might be another way to interpret that student's behaviour?
- What does that student response tell you about her or his understanding of the topic?
- How might you plan for what would happen next for these students, given the evidence here?
- Can you give me an example of what this might look like in your classroom?
- Could you explain that in a different way?
- What do you think would happen if.....(suggest an alternate scenario)?
- What new questions does this information/observation raise for you?
- What does this information/observation confirm for you?
- Let's look at this situation through a different lens....